Publications and Presentations

McLaughlin, T., Cherrington, S., McLachlan, C., Aspden, K., & Hunt, L. (2020). Building a data culture to enhance quality teaching and learning. *Early Childhood Folio, 24*, 3-8. <https://doi.org/10.18296/ecf.0080>

McLaughlin, T., Cherrington, S., McLachlan, C., Aspden, K. & Hunt, L., (2021, November). *Using data to explore insights to sustained shared thinking to deepen young children’s learning*. Paper presented at the NZARE Conference, Wellington, New Zealand. Available at: https://eyrl.nz/presentations/

McLaughlin, T., Cherrington, S., McLachlan, C., Aspden, K. & Hunt, L., (2021, July). *Sustained shared thinking and other learning focused teacher-child interactions: Emerging insights from  
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Cherrington, S., McLaughlin, T., Aspden, K., Hunt, L., & McLachlan, C. (2022). Data, knowledge, action: The use of data systems as auxiliary tools to aid teachers’ thinking about children’s curriculum experiences and teacher practices. In C. McLachlan et al (Eds.) *Assessment and data systems in early childhood settings: Theory and practice*(pp. 287-308)*.*  Singapore. Springer.

Aspden, K., Hunt, L., McLaughlin, T., & Cherrington, S. (2022). Developing teacher-researchers’ capacity to support the use of new data systems. In C. McLachlan et al (Eds.)  Assessment and data systems in early childhood settings: Theory and practice(pp. 309-330).  Singapore. Springer.

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